

# **Problems of Primary Education**

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## PRIMARY EDUCATION

- First stage of free and compulsory education.
- It is the stage when a child starts receiving formal instruction in an institution.
- Two stages:
  - Lower primary----6 to 9 years of age  
(Std ① to ④ )
  - Upper primary---10 to 12 years of age  
(Std ⑤ to ⑦ )

- It moulds the personality of the child.
- He learns the fundamental skills and attitudes required for leading a successful life in a democratic society.

## PROBLEMS OF PRIMARY EDUCATION

- Apathy of parents
  - A majority of parents in India do not bother about the education of their children .
  - Poverty of parents.
  - Resistance to education of girls by certain parents.

## ➤ Overpopulation

### CAUSES

Birth rate, death rate, migration, early marriage, illiteracy, ignorance of parents, religious belief, joint family and climate.

### EFFECTS

Low national income, poverty, unemployment, etc

### REMEDIAL MEASURES

Start new industries, internal migration, family planning, provide population education.

## ➤ Problem of resources

- There are only a few schools in India which have all the primary facilities and materials such as blackboards, furniture, drinking water, urinals, etc

## ➤ Wastage and stagnation

- Wastage can be defined as “ the premature withdrawal of children from school at any stage before the completion of the course”.
- Thus, the money invested on the individual is wasted.



- Stagnation is “ the retention of a child in a lower class for a period of more than one year”.
- He fails in his class and stays there more than the required time due to poor progress.
- Stagnation discourages the child as well as his parents to think it is better to withdraw the child from the school.

➤ Inequality in educational opportunity

We must give equal chances of education to all pupils irrespective of religion, caste, sex or economic status without any hindrance.

- Problem of finance to start and maintain the schools.
- Problem of universal provision
  - In rural and slum areas, provision to provide primary education is very less.
- Problem of staff
  - Most of the primary schools are run with unqualified staff.
- Faculty curriculum
  - No child centered, no life centered, not activity centred, etc. It should be activity based and include activities for creative expressions.